**Спецификация**

**Входная контрольная работа. 7 класс**

Мониторинг предметных результатов проводится в соответствии с Положением о внутренней системе оценки качества образования в муниципальном бюджетном общеобразовательном учреждении «Чесменская средняя общеобразовательная школа №1 имени Героя Советского Союза М.Е. Волошина» и Положением о текущем контроле успеваемости и промежуточной аттестации обучающихся в МБОУ «Чесменская СОШ № 1».

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего общего образования по английскому языку (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

**Кодификатор**

|  |  |
| --- | --- |
| 2. Чтение | |
| 2.3 | Выборочное понимание необходимой/интересующей информации из текста статьи, проспекта, |
| 3. Аудирование | |
| 3.2 | Выборочное понимание на слух необходимой информации в объявлениях, информационной рекламе, значимой/запрашиваемой информации из несложных аудио- и видеотекстов, |
| 4. Письмо | |
| 4.3 | Написание личного письма: с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка; с изложением новостей; рассказом об отдельных фактах и событиях своей жизни; выражением своих суждений и чувств; описанием планов на будущее и расспросе об аналогичной информации партнера по письменному общению, |
| 5.1. Синтаксис | |
| 5.1.1 | Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них, |
| 5.2. Морфология | |
| 5.2.3 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. |
| 5.2.5 | Предлоги места, направления, времени |
| 5.2.6 | Наиболее употребительные личные формы глаголов действительного залога: Present Simple, Past Simple, Present Continuous |
| 5.3. Лексическая сторона речи | |
| 5.3.2 | Многозначность лексических единиц. Синонимы. Антонимы, |
| 5.3.3 | Лексическая сочетаемость, |

**Структура входной контрольной работы**

Входная контрольная работа состоит из 5 разделов.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Раздел | Задания | Количество баллов |
| 1 | Аудирование | 1 - выбрать правильный вариант ответа | 10 |
| 2 | Лексика | 2 - выбрать правильный вариант ответа | 7 |
| 3 | Грамматика | 3 - выбрать правильный вариант ответа  4 - поставить глагол в простое настоящее, настоящее длительное или простое прошедшее время | 11 |
| 4 | Чтение | 5 - определить, соответствуют ли высказывания содержанию текста | 5 |
| 5 | Письмо | 7 - написать личное письмо | 5 |
|  |  |  | 45 |

**Система оценивания**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов – 66. Шкала перевода набранных баллов в отметку:

0-32 баллов – «2»;

33-46 баллов – «3»;

47-59 баллов – «4»;

60-66 баллов – «5».

**Входная контрольная работа. 7 класс**

**1 вариант**

**LISTENING:**

<https://cloud.mail.ru/public/3RBi/3GGKWdJkX>

**1. Listen to the text and choose the correct answer (10 points)**

1. When it all happened, Mr Sanders was …

a) driving home b) in a taxi c) going home

2. It happened at …

a) 3 o’clock b) 6 o’clock c) half past six

3. A cat fell down on the…

a) grass b) car c) ground

4. The woman forgot to lock the …

a) window b) balcony door c) car

5. Mr. Sanders was …

a) shocked b) happy c) curious

**VOCABULARY**

**2. Choose the correct answer (7 points)**

1. ... the cake in the oven for 40 minutes: a) fry, b) bake
2. William and Kate can ... a bike: a) ride, b) drive
3. I’ll get a ... of biscuits at the bakery: a) loaf, b) packet
4. Children wear a ... at school: a) costume, b) uniform
5. Sam ... a ghost in the hall: a) saw, b) gave
6. My ... is Sue: a) team,  b) surname
7. I ... a strange noise: a) heard, b) listened

**GRAMMAR**

**3. Choose the correct answer (11 points)**

1. … Saturday: a) at, b) on, 3) in
2. … night: a) at, b) on, 3) in
3. …. 1987: a) at, b) on, 3) in
4. … the morning: a) at, b) on, 3) in
5. … summer: a) at, b) on, 3) in
6. … quarter past 11: a) at, b) on, 3) in
7. … the 6th of February: a) at, b) on, 3) in
8. Jeremy is … (good) student in our class, a) the best, b) better c) gooder
9. The mouse is … (small) than the dog: a) the smallest, b) smaller, c) more smaller
10. Isabelle is … (happy) girl in the world. a) happy, b) happier, c) the happiest
11. Summer is … (hot) season of the year: a) the hottest, b) hot, c) hotter

**4. Put the verbs into Present Simple, Present Continuous or Past Simple (18 points)**

1. What time … you … (get) up yesterday?
2. Dad usually … (cook) dinner.
3. At the moment his parents … (travel) in the Gobi Desert.
4. Kevin … (not love) dogs.
5. My friends … (go) to Italy tonight.
6. When I was a child, I … (play) chess with my uncle
7. Be quiet! Kelly … (sleep).
8. We … (not meet) last week
9. I … (think) you´re amazing

**READING**

**5. Read the text and say if it’s true, false or not stated (doesn’t say) (10 points)**

Hi friends! Let me introduce my sister. Her name is Laura and she is twenty-one years old. She is so beautiful! Boys are very fond of her! She has got long fair hair, green eyes and a pretty little nose. Her eyelashes are extremely long. She's got very nice white teeth. She's about 183 cm tall and she weighs 66 kg. She's slim and she has got long legs, but her feet are quite small.

She goes to university where she studies Languages. Laura is very clever that's why she gets a lot of good marks. I think there is nothing negative about her. She's very kind, she pays attention to her friends (she has many). She's usually cheerful and likes jokes a lot. My sister is very helpful. She helps me with my homework and always helps my parents about the house. In her free time she goes jogging to keep herself fit and healthy. My parents are very proud of her.

|  |  |
| --- | --- |
| 1. Laura is a teacher. 2. She looks like her mother. 3. She is small. 4. Boys like her. 5. She's very clever. | 1. Laura goes to University. 2. She has a negative character. 3. She has many friends. 4. In her free time she does sports 5. She spends a lot of time with her parents. |

**WRITING**

**6. Write an e-mail to your English pen friend (10 points). Write about:**

* where do you live
* your daily routine
* what you are doing these days/ tonight

**Входная контрольная работа. 7 класс**

**2 вариант**

**LISTENING:**

<https://cloud.mail.ru/public/3RBi/3GGKWdJkX>

**1. Listen to the text and choose the correct answer (10 points)**

1. When it all happened, Mr Sanders was …

a) in a taxi b) going home c) driving home

2. It happened at …

a) half past six b) 3 o’clock c) 6 o’clock

3. A cat fell down on the…

a) car b) ground c) grass

4. The woman forgot to lock the …

a) balcony door b) car c) window

5. Mr. Sanders was …

a) happy b) curious c) shocked

**VOCABULARY**

**2. Choose the correct answer (7 points)**

1. I’ll get a ... of biscuits at the bakery: a) loaf, b) packet
2. My ... is Jonathan: a) surname, b) team
3. ... the cake in the oven for 40 minutes: a) bake, b) fry
4. Sam and Kate can ... a bike: a) ride, b) drive
5. Children wear a ... at school: a) costume, b) uniform
6. William ... a ghost in the hall: a) gave, b) saw
7. I ... a strange noise: a) heard, b) listened

**GRAMMAR**

**3. Choose the correct answer (11 points)**

1. … the 12th of May: a) at, b) on, 3) in
2. … 1898: a) at, b) on, 3) in
3. …. quarter to 7: a) at, b) on, 3) in
4. … Wednesday: a) at, b) on, 3) in
5. … winter: a) at, b) on, 3) in
6. …the evening: a) at, b) on, 3) in
7. … night: a) at, b) on, 3) in
8. Winter is … (cold) season of the year: a) the coldest, b) cold, c) colder
9. Alan is … (good) student in our class: a) the best, b) gooder, c) better
10. The lion is … (big) than the dog: a) bigger, b) more bigger, c) the biggest
11. Hugh is … (lazy) pupil in the class. a) lazy, b) the laziest, c) lazier

**4. Put the verbs into Present Simple, Present Continuous or Past Simple (18 points)**

1. My uncle … (not visit) the USA at the moment
2. I … (not see) him last month
3. When I was a child, I … (want) to become a dentist
4. Twice a week he … (play) chess with his dad
5. I … (think) you´re amazing
6. Hurry up! We … (wait) for you!
7. Chris … (not like) rap music.
8. My sister … (not work) today.
9. What time … you … (come) to school yesterday?

**READING**

**5. Read the text and say if it’s true, false or not stated (doesn’t say) (10 points)**

Hi friends! Let me introduce my brother. His name is Alex and he is twenty-four years old. He is so strong! Girls are very fond of him! He has got short fair hair, brown eyes and a long nose. He's got very nice white teeth. He's about 191 cm tall and she weighs 79 kg. He's slim, and his feet are quite big.

He works at school where he teachers Chemistry. Alex is very clever and easy-going, so his students like him. I think there is nothing negative about him. He's very kind, he pays attention to his friends (there is not so many of them, but they are devoted - верный). He's usually cheerful and likes jokes a lot. My brother is very helpful. He helps me with my homework and always helps my parents about the house. In his free time he goes jogging to keep himself fit and healthy. My parents are very proud of him.

|  |  |
| --- | --- |
| 1. Alex is a teacher. 2. He looks like her mother. 3. He is tall. 4. His students don’t like him. 5. He's very intelligent. | 1. Alex works in the University. 2. He has a positive character. 3. He has many friends. 4. In his free time he does sports 5. He spends a lot of time with his parents. |

**WRITING**

**6. Write an e-mail to your English pen friend (10 points). Write about:**

* where do you live
* your daily routine

what you are doing these days/ tonight

**Контрольная работа за 1 полугодие. 7 класс**

**Спецификация**

Мониторинг предметных результатов проводится в соответствии с Положением о внутренней системе оценки качества образования в муниципальном бюджетном общеобразовательном учреждении «Чесменская средняя общеобразовательная школа №1 имени Героя Советского Союза М.Е. Волошина» и Положением о текущем контроле успеваемости и промежуточной аттестации обучающихся в МБОУ «Чесменская СОШ № 1».

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего общего образования по английскому языку (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

**Кодификатор**

|  |  |
| --- | --- |
| 2. Чтение | |
| 2.1 | Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений художественной литературы, |
| 3. Аудирование | |
| 3.2 | Выборочное понимание на слух необходимой информации в объявлениях, информационной рекламе, значимой/запрашиваемой информации из несложных аудио- и видеотекстов, |
| 4. Письмо | |
| 4.5 | Составление плана, тезисов устного/письменного сообщения, в том числе на основе выписок из текста. Изложение содержания прочитанного текста в тезисах и обзорах, |
| 5.1. Синтаксис | |
| 5.1.1 | Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них, |
| 5.2. Морфология | |
| 5.2.3 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. |
| 5.2.5 | Предлоги места, направления, времени, |
| 5.2.6 | Наиболее употребительные личные формы глаголов действительного залога: и Past Simple, Past Continuous |
| 5.2.8 | Фразовые глаголы (look for, …), |
| 5.3. Лексическая сторона речи | |
| 5.3.2 | Многозначность лексических единиц. Синонимы. Антонимы, |
| 5.3.3 | Лексическая сочетаемость, |

**Структура контрольной работы за 1 полугодие**

Входная контрольная работа состоит из 5 разделов.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Раздел | Задания | Количество баллов |
| 1 | Аудирование | 1 - поставить заголовки в правильном порядке | 10 |
| 2 | Лексика | 2 - выбрать правильный вариант ответа | 15 |
| 3 | Грамматика | 3 - поставить глагол в простое прошедшее или простое длительное время | 18 |
| 4 | Чтение | 4 - ответить на вопросы по тексту | 5 |
| 5 | Письмо | 5 - написать обзор прочитанной книги | 10 |
|  |  |  | 58 |

**Система оценивания**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов – 58. Шкала перевода набранных баллов в отметку:

0-28 баллов – «2»;

29-40 баллов – «3»;

41-52 баллов – «4»;

53-58 баллов – «5».

**Контрольная работа за 1 полугодие. 7 класс**

**1 вариант**

**LISTENING**

<https://cloud.mail.ru/public/D3HE/4okRmvzZG>

**1. Listen to the reports. What are they about? Number them in the order you hear them (10 points)**

*e.g. new technology ................................... 1*

|  |  |
| --- | --- |
| 1. a new shopping centre | ......... |
| 1. a rescue | ......... |
| 1. a bank robbery | ......... |
| 1. school meals | ......... |
| 1. a sports event | ......... |

**VOCABULARY**

**2. Choose the correct answer (15 points)**

1. People move to the city because they need some ... and quiet: a) peace, b) sleep, c) fresh
2. We like ... films as they take place in space: a) science-fiction, b) adventure, c) drama
3. My parents are usually ... when they gets home from work: a) tired, b) tiring, c) tire
4. I often ... the Net: a) ski, b) surf, c) sail
5. I saw a good ... on wild animals yesterday: a) cartoon, b) documentary, c) weather report
6. The jeans really go ... your T-shirt: a) with, b) in, c) on
7. Robert Downey Jr. is a(n) ... actor: a) middle-aged intelligent American, b) intelligent middle-aged American, c) American middle-aged intelligent
8. His dad was proud ... Tim: a) of, b) about
9. My grandparents ... isolated in the city: a) sit, b) feel, c) sleep
10. I want to buy some nice ... for my MP3 player: a) headphones, b) submarines, c) laptops
11. My dad gave ... fencing two years ago: a) up, b) away
12. This singer is famous ... her beauty advice and gossips: a) with, b) for
13. Press the ... to turn on the screen: a) gadget, b) button, c) dome
14. Use these eggs before they go: a) with, b) off
15. They ran ... honey: a) away, b) out of

**GRAMMAR**

**3. Put the verb into Past Simple or Past Continuous (18 points)**

1. John … (get) a degree in Maths two years ago
2. Kevin … (wash) his car while his wife was cooking
3. Suzy … (put) on her coat, closed the door and went out
4. I … (do) my homework before my parents returned home
5. Sam and Pam … (go) shopping when I came to visit them
6. My parents asked me: «What ... you ... ( do) at the time when your friend broke the window?»
7. When Conan Doyle was a child, he … (write) funny stories
8. I … (do) my homework when my mum came
9. I … (meet) Michel in the airport

**READING**

**4. Read the text and answer the questions (5 points)**

|  |
| --- |
| [***Cancer Hope Network***](https://www.best-charities.org/find/charitypage.php?id=18&ein=22-2647316)  ‘On 12th June, a ‘[Cancer Hope Network](https://www.best-charities.org/find/charitypage.php?id=18&ein=22-2647316)’ took place in the town of Decatur. A group of seventeen-year-old students from the local high school came up with the idea and over 1000 people of all ages took part. Unfortunately, it was a stormy day. However, everyone had fun dancing, singing or skplaying board games. ‘Thanks to the event, £3,250 was raised for the charity ‘[Cancer Hope Network](https://www.best-charities.org/find/charitypage.php?id=18&ein=22-2647316)‘. Mark Newton, one of the students who organised the event, said, “We wanted to do something useful for others and this seemed the most fun thing to do.” The local headmaster was so proud, he decided to make the event part of the school's yearly calendar. |
| *e.g. When did the event take place?*  *On 12th June.*  1 Who planned the event?  2 How many people took part?  3 What was the weather like during the event?  4 How much money did they raise?  5 What happened as a result of the event? |

**WRITING**

**5. Write a short plot for a book you read (50-80 words) (10 points)**

**Контрольная работа за 1 полугодие. 7 класс**

**2 вариант**

**LISTENING**

<https://cloud.mail.ru/public/D3HE/4okRmvzZG>

**1. Listen to the reports. What are they about? Number them in the order you hear them (10 points)**

*e.g. new technology ................................... 1*

|  |  |  |
| --- | --- | --- |
| 1. school meals | ......... |  |
| 1. a sports event | ......... |  |
| 1. a rescue | ......... |  |
| 1. a bank robbery | ......... |  |
| 1. a new shopping centre | ......... |  |

**VOCABULARY**

**2. Choose the correct answer (15 points)**

1. My grandma doesn’t like the hustle and ... of big cities: a) lifestyle, b) alarm, c) bustle
2. The cheese smells awful. It has gone ...: a) off, b) on
3. Why didn’t you like the ... of the film? The ... was too complicated: a) myth, b) adventure, c) plot
4. I am proud ... my achievements: a) about, b) of
5. It’s difficult to ... a world record during the Olympic Games: a) break, b) find, c) recover
6. Glossy magazines are attractive ... teenagers: a) to, b) for
7. My dad gave me a ... camera for my mum's birthday: a) digital, b) mobile, c) virtual
8. We are going to hang ... at the restaurant in the evening: a) over, b) out, c) in
9. Can you go out tonight? No, I can't as I have to finish a(n) ... for school: a) text message, b) assignment, c) email
10. Sam was ... to see his sister preparing breakfast: a) surprised, b) surprising, c) surprise
11. Some people like listening to ... because they are curious about other people’s lives: a) music, b) gossip, c) articles
12. She ran ... flour: a) out of, b) away
13. Leonardo Di Caprio is a(n) ... actor: a) intelligent middle-aged American, b) middle-aged intelligent American, c) American middle-aged intelligent
14. Sam gave ... boxing three years ago: a) away, b) up
15. ... are films about crimes or strange events: a) biographies, b) mysteries, c) humorous stories

**GRAMMAR**

**3. Put the verb into Past Simple or Past Continuous (18 points)**

1. We … (have) breakfast before we went to school
2. He … (take) a bus to go to school
3. When Pushkin was a teenager, he … (start) to write poems
4. My dad … (drive) home when he … (see) a car accident
5. Mark … (get) driving license last year
6. My uncle asked me: «What ... your dad ... (do) at the time when I called him?»
7. Sam … (watch) TV when his friend came
8. His wife … (come) home, cooked dinner and met children from school
9. Fred … (listen) to music while his brother was playing computer games

**READING**

**4. Read the text and answer the questions (5 points)**

|  |
| --- |
| ***Help Hearts***  On 20th August, a ‘British Nurses' Association.’ charity event took place in the town of Sutton. A group of nurses from one of the local hospitals came up with the idea and over 500 people of all ages took part. Unfortunately, it was a rainy day. However, everyone had fun talking, dancing or singing, Thanks to the ‘event, £3,000 was raised for the charity. Marinda Tu, one of the people who organised the event, said, “We wanted to do something useful for others and this seemed the most fun thing to do.” The hospital administrators were so proud, they decided to make the event part of the hospitals  yearly calendar. |
| *e.g. When did the event take place?*  *On 20th August.*  1 What was the name of the organisation that raised the money?  2 Who planned the event?  3 How many people took part?  4 What was the weather like during the event?  5. What happened as a result of the event? |

**WRITING**

**5. Write a short plot for a book you read (50-80 words) (10 points)**

**Контрольная работа за год. 7 класс**

**Спецификация**

Мониторинг предметных результатов проводится в соответствии с Положением о внутренней системе оценки качества образования в муниципальном бюджетном общеобразовательном учреждении «Чесменская средняя общеобразовательная школа №1 имени Героя Советского Союза М.Е. Волошина» и Положением о текущем контроле успеваемости и промежуточной аттестации обучающихся в МБОУ «Чесменская СОШ № 1».

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и общего образования по английскому языку (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

**Кодификатор**

|  |  |
| --- | --- |
| 2. Чтение | |
| 2.1 | Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений художественной литературы, |
| 3. Аудирование | |
| 3.2 | Выборочное понимание на слух необходимой информации в объявлениях, информационной рекламе, значимой/запрашиваемой информации из несложных аудио- и видеотекстов, |
| 4. Письмо | |
| 4.6 | Описание событий/фактов/явлений, в том числе с выражением собственного мнения/суждения, |
| 5.1. Синтаксис | |
| 5.1.1 | Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них, |
| 5.1.6 | Условные предложения реального (Conditional I – If I see Jim, I’ll invite him to our school party) |
| 5.2. Морфология | |
| 5.2.2 | Местоимения личные, притяжательные, указательные, неопределенные, относительные, вопросительные, |
| 5.2.3 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. |
| 5.2.6 | Наиболее употребительные личные формы глаголов действительного залога: Present Simple и Past Simple, Present и Past Continuous, Present и Past Perfect |
| 5.2.8 | Фразовые глаголы (look for, …), |
| 5.3. Лексическая сторона речи | |
| 5.3.2 | Многозначность лексических единиц. Синонимы. Антонимы |
| 5.3.3 | Лексическая сочетаемость |

**Структура контрольной работы за год**

Входная контрольная работа состоит из 5 разделов.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Раздел | Задания | Количество баллов |
| 1 | Аудирование | 1 - заполнить пропуски | 10 |
| 2 | Лексика и грамматика | 2 - найти лишнее слово из синонимичного ряда | 30 |
| 3 | Чтение | 4 - ответить на вопросы по тексту | 5 |
| 4 | Письмо | 5 - написание личного письма о поездке | 10 |
|  |  |  | 55 |

**Система оценивания**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов – 55. Шкала перевода набранных баллов в отметку:

0-27 баллов – «2»;

28-38 баллов – «3»;

39-49 баллов – «4»;

50-55 баллов – «5».

**Контрольная работа за год. 7 класс**

**1 вариант**

**LISTENING**

<https://cloud.mail.ru/public/4LUq/D4yreres6>

**1. Listen and fill in the missing words (10 points)**

1. Steve was at the zoo with …

a) his friend, b) Lisa, c) his dad

1. There was a crowd of people around …

a) the donkey house, b) the monkey house, c) the fountain

1. The monkey was …

a) was eating, b) escaped, c) was sleeping

1. The monkey was …

a) big, b) aggressive, c) small

1. The animal looked …

a) happy, b) scared, c) shocked

**VOCABULARY AND GRAMMAR**

**3. Choose the correct answer (30 points)**

1. The teacher explained … he did it: a) whose, b) why, c) which
2. If the weather … (be) different, I … (go) for a walk: a) is, go, b) will be, will go, c) is, will go, d) will be, go
3. It’s not true. Stop making … stories: a) up, 2) up with, c) out
4. Nathan is … of spiders: a) scaring, b) scared
5. Larry is a very ... boy. He is the best student in our class: a) glance, b) pipe, c) intelligent
6. India is … country in the world: a) populateder, b) more populated, c) the populatedest, d) the most populated
7. I … *never* (go) ...to Lisbon: a) was going, b) have gone, c) have been going
8. Mum said he was really … in us: a) disappointed, b) disappointing
9. The athlete broke the world ... for the 100 m race: a) record, b) advice, c) idea
10. A therapist is someone … helps treat sick people: a) who, b) whose, c) which
11. Kevin gave … football when he was 23: a) away, b) back, c) up
12. My sister ... (not work) *today*: a) doesn't work, b) isn't working, c) didn't work
13. The lesson was really … : a) interesting, b) interested
14. I’m really looking … to meeting you: a) for, b) forward, c) after
15. I like wonderful ... in our countryside: a) dictionary, b) landscapes, c) public
16. When her aunt was airing the room, she ... (catch) cold: a) catched, b) caught, c) has caught, d) was catching
17. Thomas lives in the country because he likes the friendly and ... people: a) heavy, b) crowded, c) helpful
18. Anne was … girl in the whole class: a) the most clever, b) cleverer, c) more clever, d) the cleverest
19. This is the park … people come to play chess: a) when, b) where, c) which
20. If I … (take) holidays in summer, I … (go) to Italy: a) take, go, b) will take, will go, c) take, will go, d) will take, go
21. We ... (not play) backgammon *now*: a) don't play, b) aren't playing, c) didn't play
22. I can’t hear you, can you turn … the TV: a) into, b) off, c) on
23. The moon ... (go) round the earth: a) goes, b) is going, c) went, d) has gone
24. I speak three ….: Russian, Italian and German: a) knowledge, b) nationality, c) languages
25. I … (go) to the cinema *last* night: a) went, b) have gone, c) was going
26. The policeman tried to run … the thief, but he was too fast: a) into, b) after, c) out
27. 1997 was the year … we competed in the tournament: a) when, b) where, c) why
28. Amily … (not choose) the dessert *yet*: a) didn't choose, b) hasn't chosen, c) wasn't choosing
29. She felt … *than* yesterday. The illness is making progress: a) the baddest, b) worse, c) the worst, d) badder
30. Ivan ... (ride) his bike *while* Ben was skateboarding: a) rode, b) has ridden, c) was riding

**READING**

**4. Match the texts 1-5 with the headings A-F. Use each headings only once. There is one extra heading (5 points)**

|  |  |
| --- | --- |
| A School day begins  B Homework  C School subjects | D School clothes  E Free time between lessons  F Activities after school |

1. I get up at 6.30 and get dressed for school. I live far from school, so I take a bus. On Tuesday we all start the day with Assembly in the school hall at 7.50. The head teacher talks to us and gives us information about school events.
2. This year I have got ten school subjects. We all study Maths, English and Science, and we choose other subjects. My favourite subjects are IT and Art. Ben likes French and Italian. Liza is brilliant at Literature, so she goes to an Advanced Literature class.
3. I have 15 minutes for break in the morning and a half an hour for lunch. Some students bring lunch boxes to school for lunch. But my friend and I always eat at the canteen where we can get a hot meal every day.
4. Our lessons end at 3 o’clock, but on Tuesdays and Thursdays I stay at school until 4 o’ clock. I go to the design club and the tennis club. There are lots of activities and clubs at the school. Ben attends to the film society, Liza plays the violin in the school orchestra.
5. At the end of the day I spend 1 or 2 hours on doing homework. I have a lot of of homework now. I have got exams in May, there’s a lot work to do.

**WRITING**

**5. Choose one of the topics and write down a short essay (60-80 words) (10 points)**

|  |  |
| --- | --- |
| * Is it better to live in a city or in a town? * Fast food * Computer: is it good or bad? | * Do we need teachers? * Exotic animals as pets * Do we need zoos? |

**Контрольная работа за год. 7 класс**

**2 вариант**

**LISTENING**

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**1. Listen and fill in the missing words (10 points)**

1. Steve was at the zoo with …

a) his dad, b) his friend, c) Lisa

1. There was a crowd of people around …

a) the monkey house, b) the fountain, c) the donkey house

1. The monkey was …

a) was sleeping, b) was eating, c) escaped

1. The monkey was …

a) small, b) big, c) aggressive

1. The animal looked …

a) scared, b) shocked, c) happy

**VOCABULARY AND GRAMMAR**

**3. Choose the correct answer (30 points)**

1. The policeman tried to run … the thief, but he was too fast: a) into, b) after, c) out
2. She felt … *than* yesterday. The illness is making progress: a) the baddest, b) worse, c) the worst, d) badder
3. Sam ... (ride) his bike *while* Bethany was skateboarding: a) rode, b) has ridden, c) was riding
4. Jack is … of spiders: a) scaring, b) scared
5. He explained … he did it: a) whose, b) why, c) which
6. Ann … (not choose) the dessert *yet*: a) didn't choose, b) hasn't chosen, c) wasn't choosing
7. China is … country in the world: a) populateder, b) more populated, c) the populatedest, d) the most populated
8. When her aunt was airing the room, she ... (catch) cold: a) catched, b) caught, c) has caught, d) was catching
9. The moon ... (go) round the earth: a) goes, b) is going, c) went, d) has gone
10. Mathieu lives in the country because he likes the friendly and ... people: a) heavy, b) crowded, c) helpful
11. Mary was … girl in the whole class: a) the most clever, b) cleverer, c) more clever, d) the cleverest
12. This is the park … people come to play chess: a) when, b) where, c) which
13. If I … (take) holidays in summer, I … (go) to Italy: a) take, go, b) will take, will go, c) take, will go, d) will take, go
14. Fred is a very ... boy. He is the best student in our class: a) glance, b) pipe, c) intelligent
15. 2004 was the year … we competed in the tournament: a) when, b) where, c) why
16. I can’t hear you, can you turn … the TV: a) into, b) off, c) on
17. If the weather … (be) different, I … (go) for a walk: a) is, go, b) will be, will go, c) is, will go, d) will be, go
18. I … *never* (go) ...to Vienna: a) was going, b) have gone, c) have been going
19. Dad said he was really … in us: a) disappointed, b) disappointing
20. The athlete broke the world ... for the 100 m race: a) record, b) advice, c) idea
21. A doctor is someone … helps treat sick people: a) who, b) whose, c) which
22. My dad gave … football when he was 23: a) away, b) back, c) up
23. My mum ... (not work) *today*: a) doesn't work, b) isn't working, c) didn't work
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29. I … (go) to the cinema *last* night: a) went, b) have gone, c) was going
30. It’s not true. Stop making … stories: a) up, 2) up with, c) out

**READING**

**4. Match the texts 1-5 with the headings A-F. Use each headings only once. There is one extra heading (5 points)**

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